Gaylord Community Schools

Section 98c-Learning Loss Plan

2022-2023

Accelerated Learning Plan

- -Research upstream thinking
- -Academic Committee formed: 43 teachers, 8 administrators, 14 days of work
- -Development of High Dosage Tutoring Program

High Dosage Tutoring

https://www.michigan.gov/-/media/Project/Websites/mde/Flexible-Learning-Options/Accelerated-Learning/Targeted-Support-with-Tutoring/Targeted Support -with Tutoring.pdf?rev=a12f6ba2797041ba8adcb081d9ef12fc

https://www.edweek.org/leadership/high-dosage-tutoring-is-effective-but-expensive-ideas-for-making-it-work/2020/08

98c Funds will be utilized to hire additional professional staff to provide research supported high dosage tutoring during the school day. This will provide low ratio student to teacher interaction focusing on established essential standards at each grade level in reading and mathematics.

FREQUENCY	MEASUREMENT	SMALL GROUPS	CURRICULUM	TRAINED PERSONNEL
Tutors meet with students for at least three sessions each week, 30 minutes per session.	Schools use data to tailor instruction and ensure consistency.	Tutors work with 1-3 students to provide personalized instruction and support.	Tutors use school curriculum to reinforce phonological awareness and phonics skills.	Tutors develop skills needed to improve student outcomes.

Monitoring: NWEA, iReady, other screening tools

Curriculum: Gaylord Community Schools Board Approved Tier I curriculum focusing on established Essential Standards

Personnel: Fully certified professional teaching staff (Retiree's, and current teaching staff)

Location: School buildings during the day

Supervision: Building Administrative Staff

When: Entirety of 2022-2023 school year. 15-20 hours per week, per building.