

GAYLORD COMMUNITY SCHOOLS

An NCA Accredited School District



January 6, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for South Maple Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Therese Hansen, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/2XgrjdG> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

South Maple Elementary has reviewed and analyzed the combined report data included with this letter. The combined report data indicates a significant increase in math achievement and a slight decrease in ELA achievement. These areas continue to remain our key challenges. Schoolwide NWEA administration began in the fall of 2018. The results are:

NWEA-Math	Number of students tested	Number of students at/above norm grade level	Mean RIT
Fall 2021			
K	119	63	142.0
1	96	44	157.8
2	95	41	173.6
3	104	56	187.3
Fall 2020	*March 2020 COVID shutdown		
K	105	73	143.4
1	77	33	155.4
2	98	59	174.9
3	118	55	184.6
Fall 2019			
K	120	38	136.8
1	114	42	156.5
2	101	69	182.1
3	110	55	190.6
Fall 2018			
K	125	38	136.4
1	111	45	159.8
2	110	63	179.5
3	103	41	187.4

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NWEA-ELA	Number of students tested	Number of students at/above norm grade level	Mean RIT
Fall 2021			
K	111	50	137.2
1	88	39	153.5
2	95	31	168.3
3	102	46	183.8
Fall 2020	*March 2020 COVID shutdown		
K	104	71	141.4
1	77	23	149.4
2	99	46	168.7
3	118	61	184.6
Fall 2019			
K	120	34	138.7
1	114	30	154
2	101	58	175.8
3	110	46	187.3
Fall 2018			
K	127	26	137.3
1	111	41	156.1
2	111	57	175
3	103	48	187

Intervention support has been provided to our Title One eligible students. During the 2021-22 school year our key initiatives include continued integration of adopted curriculum materials, curriculum review, academic and behavioral supports, and staff professional development.

Students are assigned to South Maple Elementary based on enrollment, housing zone, and individual student needs. Gaylord Community Schools is district accredited and hosted an AdvancED onsite visit during the 2016-17 school year. The core curriculum is based on state and national standards and is accessible at <http://www.gaylordschools.com/>. Teachers work collaboratively to ensure students receive common core curriculum instruction which is then evaluated with common assessments.

We appreciate the large number of parents that attend parent-teacher conferences. There were 98% of South Maple Elementary students represented by a parent at parent-teacher conferences during the 2020-21 school year and 95% with parent representation for the 2019-20 school year.

South Maple Elementary demonstrates a commitment to quality teaching and learning. Our school improvement goals represent current best practice in methods to increase student achievement at all levels. We are proud of our current accomplishments and continue the 2021-22 school year with the commitment to continuous improvement that will benefit the approximately 410 face to face and online students who attend our school.

Sincerely,

A handwritten signature in cursive script that reads "Therese Hansen".

Therese Hansen, Principal